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EDITORIAL



SAC Report

This is the first in a series of reports to Innis College students setting out some of the activities, and discussing some of the issues currently under consideration by the Students' Administrative Council. The intention is not to review the day-to-day functions, which are amply presented in the Handbook and reported in the Varsity, but rather, to consider in each column one or two of the main issues under discussion at the time.

Discipline

Much has been said and written about discipline in the past few weeks, and perhaps some conclusions can be drawn from what has happened. First, "student power" is not an outmoded, although admittedly clichéd, concept; it is real.

The withdrawal of the potentially repressive measures outlined in the CPUO "working paper" and the Caput statement was the direct result of the stand taken by the SAC, subsequently endorsed by a mass meeting of students. Had SAC demanded less than it did, it would not have met its responsibilities. Second, judging from President Bissell's past record as a fair and sensible administrator, it seems unlikely that he would deliberately attempt to undercut the spirit of the Campbell Committee report, which he knew was ready for publication: perhaps he miscalculated the reaction the statements would receive, or perhaps he issued them in good faith not intending any suggestion of actual repression (not likely!), or perhaps he was under strong pressure to clamp down on demonstrations and dissent. If the last possibility is the case, then we may be sure that further attempts at muzzling student protest will be forthcoming. Third, the effectiveness of mass meetings must be ex-

cont.....page 7

The university, as an institution, has faults that cannot be ignored or tolerated. There are faults of curriculae, discipline and administration that make our university much less than its desired optimum as a facility for the acquisition and expansion of new and useful knowledge. The new student (I purposely avoid the word "freshman" because of its connotation of youth and naivete) is unaware of both the structure and the problems of the university, and has therefore, a real need to be oriented.

Orientation is a good notion to be put into effect. Orientation, as opposed to initiation, whereby the new student is introduced, warmly and without humiliation, to the academic, social and political life of the university.

However, being realistic, such aims can only be achieved through an expenditure of a lot of time and labour, both items which the INNIS ORIENTATION COMMITTEE was unwilling to come across with. Despite the backlog of information on INNIS orientations of the past and despite the fact that the work load of orientations is considerably lessened by the disappearance of hazing and formal structures, the Innis orientation committee couldn't come up with a satisfactory program; indeed, it didn't even contain the rudimentary items vital to orientation such as Innis oriented tours, open house at our residences, information in the handbook on our social and political life, information on organizations and activities. It didn't even explain what the ICSS was and how it works.

The Orientation Committee and Miss Crystal, the chairwoman, deserve outright censure as a body that copped out on the responsibilities before it. Not only was the activity started too late in the summer so as to work out new and creative items on the program, but the committee members including the chairwoman, found it convenient not to attend many of the events they had created.

The dance was a colossal failure (\$150 worth of music for ten couples is ridiculous) and the banquet was smooth and well attended only because

it was an administration run activity that received little help from the committee, however, the final proof of irresponsibility lies in the fact that three members of the orientation committee attended the camp weekend (a poor showing) and Miss Crystal was not among them.

Once again, a job has been accepted for purposes of self-esteem rather than for that of getting the job done. The Innis Editorial office is greatly disappointed and is eager to receive an explanation to be put into print.

CIN 193

Anyone enrolled in CIN 193 is a people.

Any professor, or whatever they're called, involved in our course is a human bean.

Any antagonism or frustration as a result of attending the first few classes is the product of a structured mind trained to accept organized learning.

A lot of confusion and anxiety might have been avoided if somebody had stood up and handed out literature outlining the purposes, objectives, methods of approach, and desired goals of the course. But we are an experiment and any attempt at structure would be self-defeating. We can choose what we want to learn, how we want to learn it, and when. By a process something like natural selection, we have now split into four groups of people. People who can hardly wait to start groovin'. It remains to be seen how much responsibility we accept, and whether we lose or benefit from this God-send.

A lot of problems have to be worked out-like the marking system. We may come up with a compromise to the administration or completely ignore it. The decision reached will be ours.

There is a lot more to be done. Can we find some other way to learn apart from what is now accepted and practiced?--- In the meantime, three cheers to the planners and instigators of CIN 193.

by Edith Mah

TAKE A STAND

The Innis Herald wishes to take a stand in favour of voting to keep the University of Toronto within the organization of CUS. The reasoning is not a selfish one, though it is obvious that any service body can provide charter flights and a life insurance plan. Any organization can also satisfy the emotional plea that we need a national student body for security and for coordination, thus the argument for CUS must be waged solely on the issue of CUS policies and what these policies mean to the University student.

It should be pointed out, to begin with, that the entire question of discipline was a policy brainchild of CUS at its origin. CUS did this by exposing the right and need for students to have a say in the formulation of the rules that govern them. It is also vital to note that the instigation of the Commission on University Government (CUG) was undertaken because the issue was exposed in CUS policy papers. CUS has supported student movements that have tried for change in the University structure. Examples of this are; the physical participation of CUS in the recent discipline issue, the placement service demonstration of last year and the P.S.A. conflict now raging at Simon Fraser U.

But a vote for CUS is not only an endorsement of its past policies but a vote of support for its continued policy creations. A vote for CUS is an endorsement for attempts at student participation in the hiring and firing of faculty and administration. It is also a support for the struggle to make universal accessibility to the University a reality, and it is an endorsement for CUS to continue building and advising the course union movements on our campuses, where the real changes in our curriculae are to take place in the near future.

It is easy to say that CUS

can be replaced by another organization if it withers away due to lack of support, but this isn't necessarily true because only the service organization part is replaceable. The policy creating body cannot. CUS has developed from an origin when services were more important than issues. Today, issues are the fields of action.

It seems much more logical to work to improve CUS from within than to risk having no policy creating body at all. Thus the Innis Herald supports CUS in its stand on the upcoming referendum of October 23rd. and invites all other students to do so.

INNIS EATS

by our "Gordon Bleu" Correspondent
Andy Sos.

After a long and exhaustive (both financially and gastronomically) investigation of all the well-known Campus eating places, such as the U.C. Defectory, the New College Swetmore Hall and the various Worse Foods outlets, this correspondent has finally found a place that will do justice even to the most sensitive tast buds. Yes, it's the modestly-named Snack Bar at Innis



II, 63 St. George (walk right in, it's around the back, just a half a mile from the subway track!)

At first, I was merely attracted by the prices which are at least the lowest on Campus (e.g. 32¢ for a hot corned-beef or roast-beef sandwich or 35¢ if it's on a kaiser bun) but then I noticed that the quality of the food was excellent and the service is unbelievably personal. Imagine my delighted surprise when upon asking for a chopped eff "sammich", I saw the chef open the 'fridge take out the egg and make the think and delicious sandwich right before my eyes. Also any gourmet would be delighted by the wide variety of exotic dishes (e.g. 10" hot dogs at 24¢; honey buns; chocolate, glazed filled, plain and twisted donuts; a 10¢ cup of coffee or tea; and an exquisite assortment of chocolate confections.)

All--in--all from the first appetizer to the last after-dinner mint, Innis College's Snack Bar is the best place to eat at the University of Toronto.

A/A

NOW HEAR THIS.....
THERE WILL BE ELIMINATION TRIALS
HELD ON THE AFTERNOON OF THURS.
OCTOBER 23rd AT 1:00 P.M. IN THE
DRAFT ROOM OF THE PLACE PIGALLE
(AVENUE Rd. NORTH OF YORKVILLE.)
TO ARRIVE AT THE FINAL FOUR
MEMBER SQUAD TO BE KNOWN AS THE
ARTSY ARMY INNIS DRINKING SQUAD.
(A.I.D.S.) THE ELIMINATIONS WILL
BE RUN IN REFEREED COMPETITION,
AND WILL BE JUDGED ON THE
QUANTITY OF DRAFT CONSUMED.
(WITHIN A REASONABLE TIME)
THE TRIALS ARE OPEN TO ALL
MEMBERS OF INNIS COLLEGE.
THIS TEAM WILL GO ON TO CHALLENGE
AND DEFEAT ENGINEERING WITHIN A
MONTH.

.....THAT IS ALL.

Gen. Disturbance
Cmdr.

INNIS HERALD Vol. 5 #2

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Is the editor of this sheet
on the virgin of insanity?

C.U.S.

On October 23rd, Innis College students, along with the rest of the university, are going to be asked to vote: should the University of Toronto retain their membership in the Canadian Union of Students.

The Canadian Union of Students is that mythical organization that makes the headlines during their annual congress in late August, and is never heard from again until the next year, same time, new place. So what has this got to do with me, a faithful, inniscent, trusty U. of T. student, and Canadian patriot?

Originally in the 1920's the National Federation of Canadian University Students was formed for the purpose of providing liason between the colonial universities (that's us), and the Oxford Debating Team, over on a tour of the New World. Today, CUS is still providing liason; liason from campus to campus, from sea to sea, providing information to their members in the form of policy papers, practical help with implementation and moral support. This leason work in Ontario is done by the Ontario field-worker, who travels from campus to campus (16 of them) talking to the people,

finding out what their problems are and providing assistance. It is the job of the fieldworker to help with the implementation of the congress' resolutions over the year.

Stop! What resolutions from the congress? How did they get there? Each year all CUS members send their allotted number of delegates to the congress. At this time the delegates form into commissions and sit down and hash out policy and process of implementation. These resolutions are then presented to the entire plenary session, debated and eventually passed in some final form. From there it is the job of each individual delegation to take the resolution back to campus and work on its implementation.

To take any form of action back on campus, however, you require a lot of concrete facts and figures. This is another way in which the national office comes to the fore. It is the job of the office in Ottawa to do research into the policies passed at the congress, write papers on that research, and then ship them out across the country to the members. Due to the stress that has been placed on this research group CUS now has over 100 papers discussing: course critiques, the role of the student, aspects of the Canadian economy, campus co-ops, the organizing and construction of a student union building, and the how and why of council constitutions.

CUS also communicates to the Canadian student through the "national supplement", the successor to "issue". The "national supplement", discussing the pertinent issues of the times, will become a monthly insert into campus newspapers, and thus reach a broader base of students and assist councils in their attempts to reach the electorate.

So this is all very nice and keeps 11 people off the soup-line.

Is that a good enough reason to vote to stay in CUS?

The Canadian Union of Students originally evolved because enough campuses felt that there were sufficient important issues around to require a full-time effort. Today with increasing numbers of students and little, if any university expansion, unemployment, housing problems, divergent wealth and poverty, the problems and questions facing Canadian students are multiplying. As students assume more and more responsible positions within society and the university it will demand that they be better informed of the situation and its full implications. CUS through talking with students and doing concerted research has come up with some answers and a lot of questions to ask both of ourselves and our governments. CUS as a national body of students is able to co-ordinate the actions of member campuses and to do this effectively because of their full-time commitment.

VOTE EARLY

VOTE OFTEN

The Sound Column

MELANIE

One lazy Sunday afternoon recently, listening to CHUM-FM, I heard this really gutsy song called, I decided "Soul Sister Annie", sung by an incredible voice. Sounds a bit like Gracie Slick or Janis Joplin, I said, but it's not! Who is she? I must find out! I decided not to wait till the end of the inevitable 6 songs which follow any record you like and can't identify, (by which time you've either found a more useful way to spend Sunday afternoon, are in tears of frustration, or have completely forgotten the song) Instead I phoned CHUM-FM and discovered this earthy voice belonged to Melanie.

Melanie has released 2 albums this far and is appar-

ently working on #3. Her albums are very personal and revealing: she wrote all but 3 of the songs she records and her lyrics are really an extension of her personality. Her first album develops mostly around the theme of a child who has grown up and must face 'ugly reality'. An example of this lie in the lines, "Why can't we have Christmas the whole year around" and "I can't understand- it's too far over my head". But through all of her lyrics runs a thread of humour, which really makes the songs fun to listen to. She also has a couple of songs about her being in love with someone who no longer loves her.

In her second album she's still in love with several guys who have forgotten about her. But pretty well all the rest of the songs are about how lonely she is and how much she dislikes singing professionally, a theme reminiscent of that lonely boy Rod McKuen and somehow through it all she loses her sense of humour! I mean-like, we're sorry you've got hangups, but do we have to hear about them throughout both sides of the record? (Unfortunately, in several of her songs on this album, the tunes are fairly simple and very repetitive and the effect is that the album becomes generally more boring)

I think Melanie's greatest strength is her interpretive ability with songs and the fantastic power of her voice. Her official biography at Quality records compares her to Barbra Streisand and in this respect it is accurate. I'd really like you to hear her for yourself- I wouldn't vote "yes" or "no" on Melanie on your behalf but she is worth giving a listen to so as to decide for yourself.

by Kathy Lea

The Ins & Outs Of Contact Bridge



If Innis College is truly the bridge capital of the campus, and if the Innis Herald is to be of true service to the card-playing populous, then it is high time that this paper prints this needed insight on the art and craft of contact bridge. Contact bridge is the coming game and the author is confident that these short hints will be useful to all Innis card players.

Contact has been revolutionized and improved by the introduction of the Approach Principal and the Forcing Technique. All of the usual tricks are taken but Honour tricks are to be generally disregarded.

The Forcing Principal:

The Forcing Principal is used to produce Game, and where partner, though possessing game requirements, fails through timidity to disclose them.

Forcing situations occur when:

- (1) Partner has great Honour strength and refuses to open.
- (2) You possess extra length on a freak.
- (3) Partner has a perfect bust and holds no stoppers.

Dont's:

- (1) Never hold up the game.
- (2) Never leave your partner with an unguarded Major.
- (3) Never employ the Forcing Principal without first considering the results to be obtained by careful hand manipulation

Conventions:

The game can often be gotten underway without ceremony by mentioning a diamond.

The one-over-one convention is one of the oldest and still holds good. Partner can signal for a Take-out by making a squeeze Play. (Making a single non-jump take-out so as not to rough the partner's Jack.)

Leading the Queen to the Jack is a strong lead. But if partner holds Queen in hand after Jack is exposed, this is a weak lead.

The Take-out

A regulation take-out may be made to prolong the game or to permit partner to pass. An immediate take-out is essential if partner is vulnerable. A forced take-out is the result of being caught in a minor. A jump take-out is advised when there is danger of losing the rubber.

The Re-Entry.

Re-Entry may be made immediately after a take-out if there is sufficient strength. Re-Entry may be made through your hand provided you know where the Queen lies. Re-Entry through your partner's hand is usually the best expedient, particularly for the novice, but in no case can the Re-Entry be assured after the third round.

In Contact Bridge, avoid long suits where possible except in defensive play. There is no object in raising partner's suit unless you intend to go for game. Never make a jump take-out in a good suit. (many suits have been ruined through this procedure.) If partner passes during the opening play, it may be necessary to change your suit.

cross-roughing. This procedure is difficult to describe but in general consists of alternating play with the jack with partner's Ace (you'd be surprised at how offensive this is.)

Response

Normal support is expected from partner, but if partner tries shut-out, then discard the jack and open with a spade.

SOCIAL REPORT

The social programme at Innis College in the past few years, has been filled with high ideals, promises of good times, and a wide variety of appealing activities. With a great deal of effort, planning and quick decisions, social life at Innis has rapidly accelerated to a peak of apathy confusion and wasted money.

Due to great fear of relapse into Innis social illnesses of the past, there is no formal social program arranged at present. I am waiting for indications of which activities will be supported by a large number of Innis students and the first section of the program will be based on past functions that were the most successful.

Two ski weekends are planned. One for the weekend of Jan. 9, 10, 11, 1970 and for Feb. 13, 14, 15, 1970, at Hidden Valley in Huntsville.

If an investigation indicates that the facilities and availability of the Innis farm are favourable, I hope that there will be weekends at the farm with hayrides, Bar-B-Q's, barn dances, and winter activities.

I feel that a formal dance for Innis College is a desirable occasion and will be arranged only if there are favourable indications of success (large attendance).

I am available at Innis II from 1:00 - 2:00 every Tuesday and Thursday and I will enthusiastically support any social functions that you Innis students desire. So please come and see me about organizing these affairs and ACTION will be taken in short order.

ralph gray.

SAC CONT'

amined. While the individual gains a certain excitement and "sense of being" at such gathering, the question of whether or not the democratic process is better served by this method must be asked. Are three hundred or even one thousand students, more "representative" of the student body as a whole than fifty duly-elected representatives; bearing in mind the fact that mass meetings can be easily packed (as was evident at the second meeting) by any particular faction that manages to mobilize its supporters?

Finally, no individual responsibility or accountability is required of decisions made in this manner. These questions, and others, must be answered before mass meetings become the rule rather than the exception. Fourth, the Campbell report now needs to be discussed and critically assessed to ensure that no repressive measures can be applied through any loopholes: students must participate in making the rules, not only in enforcing them. Most important, pressure must be applied to make certain that the provisions of the report are implemented shortly; no procrastination should be tolerated.

CUS

October 23 is the date that students at this university will decide to stay in the Canadian Union of Students, or get out of it. The SAC, at its summer meeting in August, voted to "remain committed to campaigning in the referendum for continued membership in CUS. Individual SAC representatives may, of course follow their own ideals and campaign against the referendum. Strong campaigns will be waged by both pro-CUS and anti-CUS groups. A national student union, such as CUS can be a much more potent pressure group than can each individual university: while education is constitutionally a Provincial matter, there are certain problems which concern students, and indeed society as a whole, all across Canada. Unemployment, universal accessibility, housing etc. are national issues, and action in these areas is more effective if taken on a national level. The information and support functions of CUS are also important to individual universities, especially as they are confronted with a reactionary administration. CUS, being composed of humans, is not perfect, but if the concept of a national union is accepted, then it seems sensible to bring about the necessary changes within the existing structure. I would urge you to vote in favour of the U. of T. remaining in CUS, but the decision is yours, and should be made only after considering both sides of the question and reaching your own conclusions.

Peter Boswell

INNISPORTS

by Jack Pasternack
Sports fans at Innis have some good and bad news coming thier way in the field of Soccor. First the good news; last week on Tuesday (7/10) Innis started the year off by drilling a cavity into Dents to the tune of three unanswered goals. The offense sparkled as it continually held the pressure on Dents. The defence was steady and the goaltending, c/o Dennis Newman, was flawless. Two goals were scored by David Creates and one by captain John Whittam. However, the bad news happened on Thurs. of that week when Innis lost 1-0 in a cliffhanger to Scarborough. Throughout the game Scarborough kept the pressure on Innis. They were faster and could endure longer, thanks to the ample reserves they had. Innis, on the other hand, had only its minimum number of players and was missing two of its most capable members. With all this going for Scarborough, they couldn't score due to the extraordinary effort of the whole Innis team. Then, with only one minute to play, a member of the Innis team (who shall remain unnamed) made a costly error that ceded a goal costing Innis the hard-fought tie. But Innis bounced back and routed Jr. Engineering this Tuesday by a score of 2-0, due, once again, to great goaltending and a hard-running squad. This team looks good.

As for the Rugger scene, the first game was scheduled for last Thursday (9/10) and the Innis team met this challenge by showing up. Meds, the opposition, failed to show and thus defaulted to Innis to give that team its first win. But to judge it I'll have to see play eh?

John C's Column

Ordinarily I don't like athletics but a sport that even the most recalcitrant of us can play and truly enjoy is that time-honoured favourite-Pinball.

There's only one little catch- you can't find a pinball machine in Toronto, or within 50 miles of it. So the true flippermaniac must don his parka and journey into the hinterlands.

"And why is all of this necessary?" you are undoubtedly asking. Pinball machines, that is the true bumper-flipper-thunk types with plungers and silver balls are illegal on a mere technicality. Those hokey baseball machines and rifle galleries like they have in Union Station, Funland, and Sleazy Jakes Billiards have fixed target-value-ergo, a test of skill. On a pinball machine the target values change equals game of chance equals bad evil (hiss Booo). And so, in this God-fearing land of ours, pinball doesn't make it (except for three weeks at the C.N.E.-but I don't quite know why).

At Newmarket Mass, there's a pavillion with hundreds of machines. Ditto Halifax. But in Toronto-forget it-a lost art. And since pinball enthusiasts have been out of touch here, they have lost track of the state--of-the-art. Games have improved. The technology of pinball seems limitless.

I had the rare privillidge of sharing William's "Pit Stop" with a loved one in Old Orchard Maine. Truly a vital experience. Here was a really excellent (though simple) machine. Our relationship grew stronger as we admired a work of genuine precision. And yet Torontonians can't come any closer to these new super machines than to read about them or to play them in foriegn lands.

Please support SLOPO-the society for the legalization of Pinball in Ontario. Send letters of support to this Newspaper or to SLOPO*402 Huron St. Tor.181